

# Topic: Situation in Ukraine

## Conference Prep Packet



- Between 3,000 – 4,800 people have been killed as a result of the Ukrainian conflict
  - Fall of oil prices, and sanctions against Russia have had an impact on the economy and individual business men. Food prices have begun to rise, and the exchange rate is volatile.
  - Clashes between troops at Donetsk airport have been incredibly damaging to infrastructure, civilians and troops
  - Leaders are beginning to fear that the conflict in Ukraine will result to a continental war
- This will be updated with more current information prior to the conference.
  - UNA NCA suggests reviewing this prep package on a regular basis to ensure you have the most up to date information on the crisis.

**Source:** United Nations News Sources

# Getting to Know Your Country

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## **Geography**

Continent: \_\_\_\_\_

Border countries: \_\_\_\_\_

\_\_\_\_\_

Bodies of water: \_\_\_\_\_

\_\_\_\_\_

Climate: \_\_\_\_\_

\_\_\_\_\_

Natural resources: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## **Government**

Official country name: \_\_\_\_\_

Capital: \_\_\_\_\_

Governmental system: \_\_\_\_\_

Head of state: \_\_\_\_\_

Official language(s): \_\_\_\_\_

\_\_\_\_\_

Region: \_\_\_\_\_

## **People**

Population: \_\_\_\_\_

Population growth rate: \_\_\_\_\_

Major religions: \_\_\_\_\_

\_\_\_\_\_

Ethnic groups: \_\_\_\_\_

\_\_\_\_\_

Standard of living: \_\_\_\_\_

## **Development**

Development status (developed or developing):

\_\_\_\_\_

Environment (problems, innovations, etc.):

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## **Economy**

Economic system: \_\_\_\_\_

GDP: \_\_\_\_\_

GDP per capita: \_\_\_\_\_

Population below poverty line: \_\_\_\_\_

Major cities: \_\_\_\_\_

\_\_\_\_\_

Major exports: \_\_\_\_\_

\_\_\_\_\_

Major imports: \_\_\_\_\_

\_\_\_\_\_

Major industries: \_\_\_\_\_

\_\_\_\_\_

Energy sources: \_\_\_\_\_

\_\_\_\_\_

**United Nations**

Date admitted to the UN: \_\_\_\_\_

Has the UN ever intervened in a conflict involving this nation? If so, where and how?

\_\_\_\_\_

\_\_\_\_\_

**Conflict/Issues**

What are four problems that affect this country? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Major conflicts, past: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Major conflicts, present: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Major conflicts in neighboring countries:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Other interesting facts**

\_\_\_\_\_

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## Getting to Know Your Topic: Situation in Ukraine

What has your country's opinion been on the protests, violence, and government change?

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Does your country recognize the annexation of Crimea? \_\_\_\_\_

What was their reaction to the referendum, along with referendums in other provinces?

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Has your country directly affected by the conflict in Ukraine? \_\_\_\_\_

If yes, how? \_\_\_\_\_

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Has your country been more supportive of Russia or Ukraine during the conflict?

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How has your country supported either side during the conflict?

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Does your country recognize the accusations of war crimes, and human rights violations in the conflict? \_\_\_\_\_

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What does your country think about the separatists in Ukraine? Any opinions on the Malaysia Airlines incident? \_\_\_\_\_

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Does your country currently hold sanctions against Russia? \_\_\_\_\_

Does your country think that the sanctions are successful in ending the conflict? Why or why not? \_\_\_\_\_

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What was your country's vote on Resolution 68/262 "Territorial Integrity of Ukraine"?

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If your country was a member of the Security Council, what was their vote regarding the March resolution? \_\_\_\_\_

What was your country's opinion to the March Security Council resolution being vetoed?

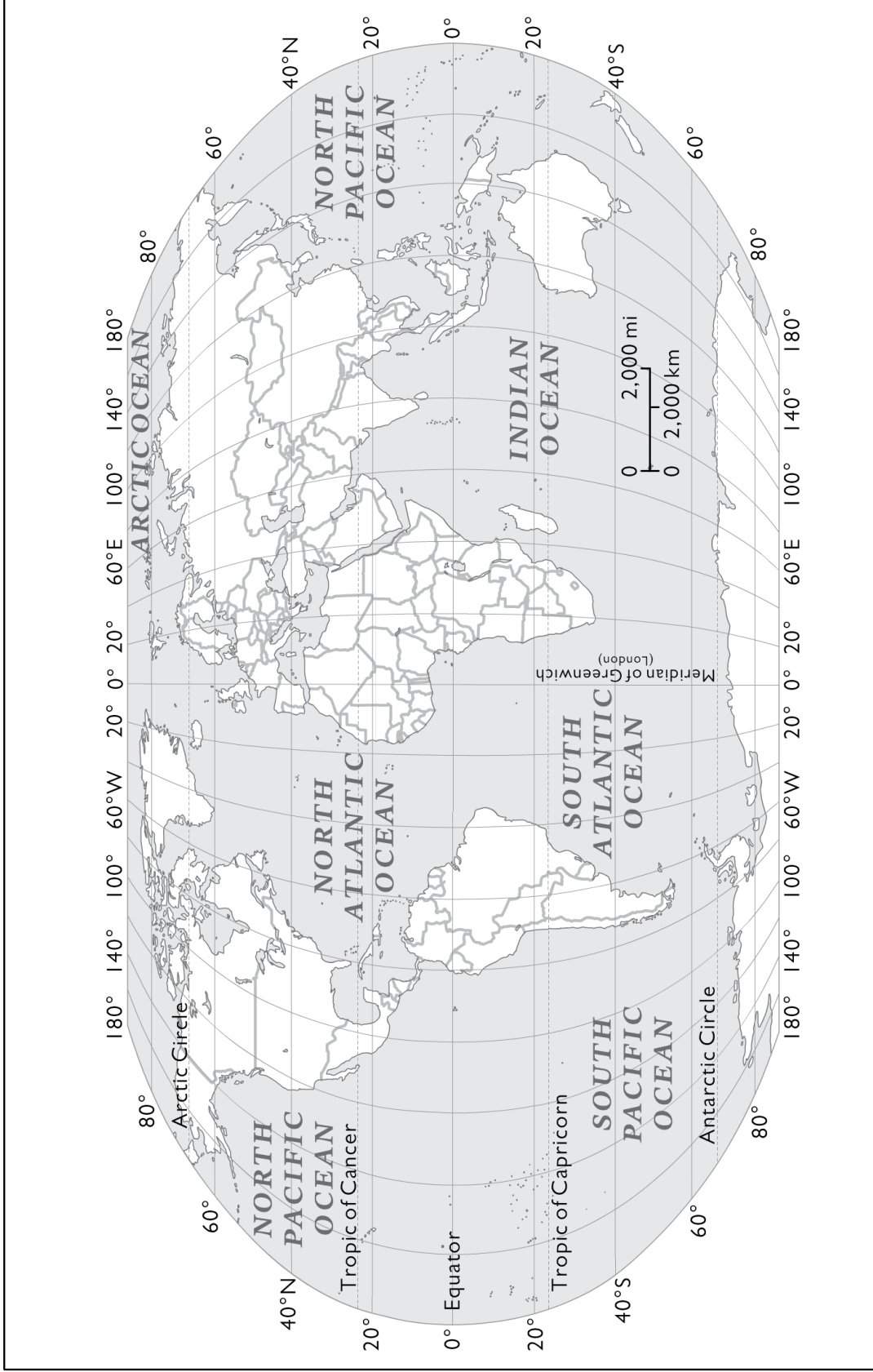
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How does your country think the conflict should be settled? \_\_\_\_\_

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# THE WORLD





# Resolutions

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Committee discussion, writing, and negotiation result in **resolutions**. **Resolutions** are documents that delegates from different countries write together during a conference. While in draft form, they are called **working papers**. **Working papers** and **resolutions** are written suggestions for addressing a specific problem or issue. Delegates work together on working papers. Delegates then collect signatories, which are delegates who agree or support the working paper you have created (the chair will announce how many are needed to bring the working paper to the floor for voting). Outline important points that you would like to see in working papers and resolutions. Outline points that you do NOT want on resolutions (so you remember not to sign anything that includes those points).

Three points to include in a working paper/resolution:

- \_\_\_\_\_  
\_\_\_\_\_
- \_\_\_\_\_  
\_\_\_\_\_
- \_\_\_\_\_  
\_\_\_\_\_

Three points that this country will **not** sign:

- \_\_\_\_\_  
\_\_\_\_\_
- \_\_\_\_\_  
\_\_\_\_\_
- \_\_\_\_\_  
\_\_\_\_\_

Countries that might have a similar point of view:

_____	_____	_____
_____	_____	_____
_____	_____	_____

## Format of a working paper/resolution:

### Heading

Committee Name:

Committee Topic:

Sponsored by: **(signatories)**

### Preambulatory Clauses

The preamble of a working paper/resolution states the reasons why the committee is addressing the topic and highlights past international action on the issue. Each clause begins with an underlined perambulatory phrase and ends with a comma.

### Sample preambulatory phrases:

Affirming

Alarmed by

Approving

Aware of

Bearing in mind

Believing

Confident

Contemplating

Convinced

Declaring

Deeply concerned

Deeply conscious

Deeply convinced

Deeply disturbed

Deeply regretting

Desiring

Emphasizing

Expecting

Expressing its appreciation

Expressing its satisfaction

Fulfilling

Fully alarmed

Fully aware

Fully believing

Further deploring

Further recalling

Guided by

Having adopted

Having considered

Having devoted attention

Having examined

Having heard

Having received

Having studied

Keeping in mind

Noting with regret

Noting with deep concern

Noting with satisfaction

Noting further

Noting with approval

Observing

Reaffirming

Realizing

Recalling

Recognizing

Referring

Seeking

Taking into account

Taking into consideration

Taking note

Viewing with appreciation

Welcoming



## Operative Clauses

Operative clauses identify the actions or recommendations made in a resolution. Each operative clause begins with an underlined verb (called an operative clause) and ends with a semi colon. Operative clauses should be organized in a logical progression. Each operative clause contains ONE idea or proposal. These clauses are numbered in the working paper/resolution. If a clause needs further explanation, use lettered bullet points.

### Sample Operative Phrases:

Accepts	Emphasizes	Has resolved
Adopts	Encourages	Notes
Affirms	Endorses	Proclaims
Approves	Expresses its appreciation	Reaffirms
Asks	Expresses its hope	Recommends
Authorizes	Further invites	Regrets
Calls for	Further proclaims	Reminds
Calls upon	Further recommends	Requests
Condemns	Further reminds	Solemnly affirms
Confirms	Further requests	Strongly condemns
Congratulates	Further resolves	Supports
Considers	Has resolved	Takes note of
Declares	Notes	Transmits
Deplores	Proclaims	Trusts
Designates	Reaffirms	Urges
Draws the attention of	Recommends	

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### Resolution Reminders and Tips:

- Work **TOGETHER** with other delegates to draft working papers.
- Represent your country's position in the resolution.
- Be specific and detailed when writing operative clauses.
- Be creative but be realistic.
- Try to cite facts whenever possible.

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### Example of weak operative clauses:

1. Urges the UN to provide aid
2. Designates the government to distribute aid

### Example of strong operative clauses:

1. Urges the UN to provide \$\_\_\_ in aid:
  - a. these funds will be provided by \_\_\_\_\_,
  - b. to fund \_\_\_\_\_ programs in \_\_\_\_\_,
  - c. to support the effort of \_\_\_\_\_ organization;
2. Designates the financial minister of the \_\_\_\_\_ government to supervise distribution of aid:
  - a. programs will submit proposals and financial plans to \_\_\_\_\_ office,
  - b. programs will be monitored and evaluated;